In this QUEST Institute, teachers will:

- consider the geographic distribution of lead levels in drinking water to understand the structural and environmental factors associated with variation in measured lead water levels
- interact with an ongoing interdisciplinary research team including a sociologist, a geologist, a biologist, and an education policy scholar
- engage in the NGSS Science and Engineering Practices as researchers
- identify areas with the highest measured lead water levels, and communicate to the public water lead level data and possible solutions to reduce lead exposure risk

With Jen Jennings, Princeton University, Sociology, former teacher at Trenton High School
John Higgins, Princeton University, Geosciences
Scott Latham, Education Policy, Woodrow Wilson School
Robert Darnell, Rockefeller University, Biology and Visiting Scholar on Genomics

The program is offered at no charge.
For more information and to apply visit https://teacherprep.princeton.edu/quest2020 or contact Dr. Anne Catena at acatena@princeton.edu or (609) 258-3336.