DEVELOPING SOCIAL AND EMOTIONAL SKILLS IN OUR SCHOOLS

Arthur Lewis Auditorium
Roberston Hall
Princeton University
November 17, 2017

8:45 - 9:15  BREAKFAST AND REGISTRATION

9:15 - 9:30  GREETINGS

Cecilia Rouse, Katzman-Ernst Professor in the Economics of Education
Dean, Woodrow Wilson School of Public and International Affairs

9:30 – 10:30  SEL: WHAT DOES THE RESEARCH HAVE TO SAY ?

Moderator: Lisa Markman-Pithers, Associate Director, Education Research Section, Princeton University

Speakers:

Stephanie M. Jones, Marie and Max Kargman Associate Professor, in Human Development and Urban Education, Harvard Graduate School of Education

Kimberly A. Schonert-Reichl, Ph.D, Professor, Director, Human Early Learning Partnership, School of Population and Public Health, Faculty of Medicine
Department of Educational & Counselling Psychology, and Special Education, Faculty of Education, Director, Social and Emotional Learning Research Lab The University of British Columbia, Vancouver Campus

10:30-10:45  BREAK
10:45 – 12:30   SEL PRE-SERVICE AND PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS

John Tyler Binfet, Assistant Professor, Faculty of Education; Director – B.A.R.K. (Building Academic Retention through K9s program), The University of British Columbia

Maurice J. Elias, Ph.D., Professor of Psychology, Rutgers University; Director, Rutgers Social-Emotional and Character Development Lab; Academic Director, The Collaborative Center for Community-Based Research and Service; Co-Director, Academy for Social-Emotional Learning in Schools

Delores Esposito, Executive Superintendent of Leadership, New York City Department of Education

Janet Patti, Hunter College Professor, Educational Leadership, CEO of the STARFactor, LLC

Sara Rimm-Kaufman, Ph.D., Professor of Education, Curry School of Education, University of Virginia

12:30 - 1:30   LUNCH

1:30 – 3:15   CHOOSING THE RIGHT SEL PROGRAM

Kelly Allen, Project Specialist, NJ Department of Education

Gregory J. Benner, Ph.D., Professor, School of Education, Executive Director, Whole Child Initiatives, University of Washington Tacoma

Linda Dusenbury, PhD., Consulting Senior Researcher and Director of CASEL's Collaborating States Initiative (CSI), CASEL

Stephanie M. Jones, Marie and Max Kargman Associate Professor, in Human Development and Urban Education, Harvard Graduate School of Education

3:15 – 3:30   CLOSE