The future of federal K-12 policy is very hard to predict. Current federal policies in the U.S. are the product of a nonpartisan response to the education reform movement of the 1970s and 1980s, and especially of the initiative begun by Presidents George H. W. Bush and Bill Clinton. The new federal policy emphasized high stakes testing, school choice, national education standards and charter schools. These policies continued in place during the presidencies of George W. Bush and Barrack Obama, and they have mostly continued in the Trump administration. But there is reason to think that there may be significant changes after the 2020 election, and in response to the current pandemic crisis. Whither federal education policy?

This seminar is recommended for administrators, supervisors, principals, and superintendents.

Following University and State regulations, this seminar will be offered remotely if it is unable to be held in-person.

Stanley N. Katz, Ph.D.
Lecturer with rank of Professor of Public and International Affairs

Stanley N. Katz, Ph.D., has taught courses on democracy, civil society, and nonprofit organizations at the School of Public and International Affairs. He writes about the United States and human rights and higher education policy. Katz works on projects in Cuba and elsewhere. He is the President Emeritus of the American Council of Learned Societies and Director of the Center for Arts and Cultural Policy Studies. He was awarded the National Humanities Medal by President Barack Obama and named the recipient of the 2020 Marvin Bressler Award.