Administrators as Scholars

2016-2017
Equity, Education, and Excellence: Lessons from Inequality Science for Teachers and Administrators

December 12, 2016

Mark Glat
Department of Psychology

9:00 a.m. – 12:00 p.m. optional lunch 12:00 p.m. - 1:00 p.m.

Inequality Science is the systematic study of the origins and effects of socially constructed and naturally occurring patterns of inequality and their effects on individuals, families, groups and society.

In our seminar we will look at some of the big picture data on both the implicit and explicit causes and effects of various inequalities on students, teachers, and schools. We will examine some of the latest research and writings on selected topics in human development, cognitive science, and social psychology as they relate to the issue of education and inequality. Finally, we will look at the current thinking on how to address some of the most pernicious effects of inequality on American education through integration models and multi-systemic interventions.

Mark Glat is a Lecturer in the Department of Psychology. In addition to teaching Educational Psychology in conjunction with the Program in Teacher Preparation, he has also taught Models of Psychotherapy and Controversies in Clinical Psychology. He is a Certified School Psychologist in the State of New Jersey and served for three years as the first Clinical Director of The Beadleston School, a hospital based high school for emotionally disturbed adolescents in Elizabeth, New Jersey, under the auspices of The Union County Educational Services Commission. In addition to his teaching and clinical practice of psychology, Dr. Glat has served as a Member and Chair of the New Jersey Board of Psychological Examiners and most recently was a consultant to the Board.

Dr. Glat earned his undergraduate degree at The City College of New York. He holds doctorates from Rutgers University in both Political Science and Professional Psychology. Prior to becoming a psychologist, Dr. Glat was an Assistant Professor of Political Science at Tel-Aviv University.

He has published in both the fields of political science and psychology, and is the author of numerous scholarly reviews for journals including The Journal of Child and Family Behavior Therapy, Contemporary Psychology, and The Review of Politics. He has delivered papers and conducted workshops at numerous professional meetings and conferences including the American Psychological Association and the American Group Psychotherapy Association.
Registration Form

Administrators as Scholars

(Principals, Supervisors and Superintendents)

You are invited to represent your district at the Administrators as Scholars seminar on December 12, 2016. Mark Glat, Ph.D., Lecturer in the Department of Psychology will present a seminar entitled, *Equity, Education, and Excellence: Lessons from Inequality Science for Teachers and Administrators*. The seminar will be held at Palmer House, One Bayard Lane, Princeton, NJ 08540, from 9:00 a.m. until 12:00 p.m. Lunch will be served from 12:00 p.m. – 1:00 p.m. and parking is available on site.

To register, please complete this form and email or fax it to Barbara McCormack at the Program in Teacher Preparation office at bmccorma@princeton.edu or (609) 258-4527 by November 14, 2016. We will send you directions, and logistic information. We hope you are able to join us.

Name ______________________________________________________

District ____________________________________________________

Address ____________________________________________________

Telephone ____________________________ Ext. ______

Fax ____________________________________________

Email ____________________________________________

Please indicate if you will be staying for lunch: _____yes _____no

Please describe any dietary restrictions: ____________________________

Email or fax to Barbara McCormack at bmccorma@princeton.edu or (609) 258-4527 by November 14, 2016.

If you have any questions about Administrators as Scholars, please contact Anne Catena, Ed.D., Director of Professional Development Initiatives, at acatena@princeton.edu or at (609) 258-3336. We hope you find your experience with Administrators as Scholars to be enjoyable and rewarding, and we look forward to your participation.
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Administrators as Scholars is dedicated to the intellectual growth of educators through a partnership between Princeton University’s Program in Teacher Preparation and the following schools and districts.

- Bordentown Regional School District
- Chapin School
- Hillsborough Township Public Schools
- Hopewell Valley Regional School District
- Hun School
- Lawrence Township Public Schools
- Lawrenceville School
- Newark Academy
- Peddie School
- Princeton Day School
- Princeton Public Schools
- Robbinsville Public Schools
- Stuart Country Day School
- The Pennington School
- The Saint Paul Catholic School of Princeton
- West Windsor-Plainsboro Regional Schools

Educators’ Comments:

- *We are always looking for ways to assist students and teachers in the learning process. Teachers as Scholars has been beneficial in pushing my thinking in a variety of areas.*
- *Has given me an opportunity/reason for reflecting on current classroom strategies.*
- *I work with a very diverse population and feel that an even more open dialogue can occur.*
- *When selecting stories or poems or topics for historical discussion I won’t shy away from bringing religion into the discussion.*
- *Better understanding of how faith, culture and understanding others can only enrich my students experience in my classroom.*

Administrators as Scholars is made possible through the support of the Program in Teacher Preparation and area schools and districts.