Administrators As Scholars

2017-2018
Learn Like a Baby: The Beginnings of Human Cognition and the Consequences of Early Language Experience

November 29, 2017

Casey Lew-Williams, Ph.D.
Department of Psychology and Princeton Baby Lab

9:00 a.m. - 10:30 a.m.

Babies are capable of impressive feats of learning. Their abilities to look, listen, remember, and communicate enable them to break into the structure of the world; yet, learning is also fragile and subject to the environment. This seminar will focus on language as a window into the developing mind, and highlight landmark studies that elucidate the consequential and variable nature of early language learning. How do our basic cognitive capacities support the learning of the complexities of sounds, words, and sentences? Where do disparities in early language abilities come from? How consequential are the first years of language experience in determining later outcomes?

Casey Lew-Williams is an Assistant Professor of Psychology at Princeton University, and Co-Director of the Princeton Baby Lab. He studies how babies learn, with a particular focus on language. He earned his Ph.D. at Stanford University, and worked at Northwestern University and the University of Wisconsin-Madison before joining Princeton in 2014.
You are invited to represent your district at the Administrators as Scholars seminar on November 29, 2017. Casey Lew-Williams, Ph.D., Co-Director of Princeton Baby Lab will present a seminar entitled, Learn Like a Baby: The Beginnings of Human Cognition and the Consequences of Early Language Experience. The seminar will be held at Palmer House, One Bayard Lane, Princeton, NJ 08540, from 9:00am until 10:30am. A light breakfast will be served and parking is available on site.

To register, please visit https://teacherprep.princeton.edu/professional-learning-teachers-scholars/application or complete this form and e-mail it to Anne Catena, Ed.D., Director of Professional Development Initiatives, or fax it to the Program of Teacher Preparation at 609-258-4527 by October 13, 2017. We will send you directions and logistic information. We hope you are able to join us!

Name:__________________________________________________________

District:____________________________________________________________________________________

Address:____________________________________________________________________________________

Telephone:____________________________________________________Ext._______________________________

Fax:______________________________________________________________________________________

E-mail:____________________________________________________________________________________

If you have any questions about Administrators as Scholars, please contact the Program of Teacher Preparation at 609-258-3336. We hope you find your experience with Administrators as Scholars to be enjoyable and rewarding, and we look forward to your participation!
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Administrators as Scholars is dedicated to the intellectual growth of educators through a partnership between Princeton University’s Program in Teacher Preparation and the following schools and districts:

- Bordentown Regional School District
- Chapin School
- Hillsborough Township Public Schools
- Hopewell Valley Regional School District
- Hun School
- Lawrence Township Public Schools
- Lawrenceville School
- Newark Academy
- Peddie School
- Princeton Public School
- Stuart Country Day School
- The Pennington School
- The Saint Paul Catholic School of Princeton
- West Windsor- Plainsboro Regional School

**Educators’ Comments**

- *We are always looking for ways to assist students and teachers in the learning process. Administrators as Scholars has been beneficial in pushing my thinking in a variety of areas.*

- *Has given me an opportunity/reason for reflecting on current classroom strategies.*

- *Always leave with a deeper appreciation and understanding of the complex facts of critical issues.*

- *This seminar has encouraged me to stop and think. Also, to ask more difficult questions.*

- *The experience was like taking an accelerated course - I appreciate it. I loved the resources.*

*Administrators as Scholars is made possible through the support of the Program in Teacher Preparation, area schools, and districts.*